



From the Editor

Dear JCER Readers,

We are excited and happy to publish this issue of 2016 (Volume 4, Issue 8). We will be with our readers in the same excitement in each of our future issues. In the present issue, there are four research articles and one review article. One of these studies is in English as whole texts.

The 1st article is written by Kubra Çelen and S.Sadi Seferoğlu. The title of **Issues in the Use of Information and Communication Technologies and Unethical Behaviors: An Overview**. The purpose of this study is to examine literature on unethical behavior in the use of information and communication technologies (ICT). In reaching this goal a search was conducted. When presenting the results findings of research conducted in abroad and in Turkey are presented respectively in order from the oldest to date. Findings indicated that ICT users have some dilemmas about identified ethical behavior and awareness in ethical behavior. In addition, social norms, gender, age, personal values, moral judgment, social values, moral responsibility has been effective in the ethical and legal use of ICT.

The 2nd article is titled **Game Preferences of 3 Generations From the Eye of Students'** and written by Nazime TUNCAY. This research study aims to find the similarities and differences of video game playing preferences of 3 Generations from the students' eye. This paper is orientated towards anyone interested in video games; especially game designers, teachers, instructors, students and educational organizations, such as primary

The title of the 3rd article is **The Relationship between Critical Thinking and Empathic Tendency: The Example of Preservice Physical Education Teachers**. Ezel Nur Korur, Erman Öncü and Sonnur Küçük Kılıç are the authors. The purpose of this study was to examine preservice physical education teachers' critical thinking skills and empathic tendencies according to some demographic variables, and to determine the relationship between their critical thinking skills and empathic tendencies. Critical thinking skills of the participants were at the low level and empathic tendencies of the participants were at middle level. Whereas there was no significant difference according to gender, the education level of the parents of the participants and the years of study spent at the university can be said to be determining factors in the critical thinking and empathic skills of the pre-service physical education teachers.

The 4th article's title is **The Effect of Cooperative Learning Methods on Academic Success in Social Studies Course** written by Mehmet Şentürk. The aim of this study is to determine the effect of Jigsaw and Ask Together Learn Together technique used in the application of cooperative learning model on the academic success of social studies of 6th degree students. The pre-test and post test scores of





Journal of Computer and Education Research

(ISSN:2148-2896)

December 2016 Volume 4 Issue 8

www.joucer.com

<http://dergipark.ulakbim.gov.tr/jcer>

experimental and control groups from AST were analyzed by using ANOVA and ANCOVA. According to the AST pre-test and posttest results of research groups, there was no significant difference between pre-test and posttest scores of Jigsaw and Ask Together Learn Together technique students in experimental groups, while significant difference was measured between experimental groups and control group.

The title of the 5th article is **An In-Service Training Of Teachers On The Model Proposal: WebBased In-Service Professional Development Model**, written by Hatice Durak, Mustafa Saritepeci and Hasan Çakır. This article is review article. In this study, which is expected to resolve the glitch in a web-based in-service training model aimed recommended. In the study "Web-Based Teachers In-Service Professional Development Model" proposal is revealed Morrison, Ross and Kemp Model, Dick and Carey Model and Passerini and Granger examined Hybrid Design Model, will be fit for purpose in the training-services of these model components are integrated by selecting and applications.

I am happy to inform you that our Journal of Computer and Education Research is now a five-year-old journal in 2017. I really want to say that we are doing our best to make our journal better. I also want to share with you that we have already applied to be searched via the index of ULAKBİM TR. In this issue of our journal, we prepared a new article template with a content of international journals. In every issue of our journal, we make a great effort to improve our journal and pay special attention to publishing good-quality studies in our journal.

Many thanks to the Authors who have shared their studies with us as well as to the referees who have made contributions with their valuable ideas. In the process, the necessary precautions have been taken to increase the quality of the journal and to address a larger population. In order to avoid any scientific ethical violations, the studies were scanned with the Cross Check system, and it was found that the studies published are original articles. In addition, the J CER journal are available in such indices as Index Copernicus, Directory of Open Access Journals (DOAJ), DRJI, Cite Factor, OAJI, NewJour, Research Bible, Academia Social Sciences Index, Turkish Education Index, Academic Index, Google Scholar, SCPIO, Academic Keys and Scientific Indexing Service. Also, our journal is now accessible in ULAKBİM Turkish JournalPark, and as a result of the protocols signed with related units, studies published in the present issue of our journal have been given DOI number.

The next issue (Volume 5, Issue 9) Guest Editor Prof. Dr. Özcan DEMİREL. I look forward to seeing you in the next issue of the Journal of Computer and Education Research.

Best regards...

Assoc. Prof. Dr. Tamer KUTLUCA

Editor in Chief

